

FEEDBACK PROFORMA DETAILS

These forms are to be completed by the respective stakeholders to provide feedback on the course, teaching effectiveness, and learning experience for quality assurance purposes. The feedback will be categorized into the following responses:

- **SA: Strongly Agree (Highest positive response)**
- **A: Agree**
- **N: Neutral or Neither Agree nor Disagree**
- **D: Disagree**
- **SD: Strongly Disagree (Highest negative response)**
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SUPERVISOR EVALUATION OF RESEARCH STUDENT PROGRESS

This form is to be completed by the supervisor to assess the research student's progress, skills, and performance for quality assurance and programme improvement.

Student & Programme Information

(For programme quality evaluation purposes only)

- **Student Name:** _____
- **Registration No.:** _____
- **Programme:** _____
- **Level (Semester/Year):** _____
- **Review Period:** 6-Monthly Annual
- **Supervisor:** _____
- **Date:** _____

Research Outcomes & Progress

Statement	SA	A	N	D	SD
Student demonstrates a clear understanding of research objectives consistent with intended programme outcomes	<input type="checkbox"/>				
Research progress aligns with the approved timeline and milestones	<input type="checkbox"/>				
Research outputs (data, drafts, manuscripts) meet the quality expectations of the discipline	<input type="checkbox"/>				
The student's work shows evidence of critical thinking and research contribution	<input type="checkbox"/>				

Comments:

Research Design, Skills & Ethics

Statement	SA	A	N	D	SD
Research design and methodology are appropriate and robust	<input type="checkbox"/>				
Student effectively applies data collection and analysis techniques	<input type="checkbox"/>				
Ethical requirements, documentation, and approvals are complete and maintained	<input type="checkbox"/>				
Student follows academic integrity best practices	<input type="checkbox"/>				

Comments:

Supervision & Scholarly Engagement

Statement	SA	A	N	D	SD
Student responds constructively to supervisory feedback	<input type="checkbox"/>				
Meetings are held regularly and documented	<input type="checkbox"/>				
Student actively participates in research seminars/workshops	<input type="checkbox"/>				
Student engages with academic literature and professional networks	<input type="checkbox"/>				

Comments:

Facilities, Infrastructure & Support

Statement	SA	A	N	D	SD
Laboratory, computing, and library resources are sufficient for progress	<input type="checkbox"/>				
Software, databases, and IT support meet research requirements	<input type="checkbox"/>				
Access to subject-specific facilities/resources is timely and adequate	<input type="checkbox"/>				
Institutional student support services (advising, counseling) are effective	<input type="checkbox"/>				

Comments:**Section B: Overall Progress Evaluation**

- **Overall Progress Status:**

Excellent Satisfactory Marginal Unsatisfactory

- **Progress w.r.t Programme Milestones:**

On Track Slightly Delayed Significantly Delayed

If Delayed? If yes, specify reasons:

Recommendations for Continuous Quality Improvement (CQI):

Section C: Verification

- **Supervisor's Name:**