

FEEDBACK PROFORMA DETAILS

These forms are to be completed by the respective stakeholders to provide feedback on the course, teaching effectiveness, and learning experience for quality assurance purposes. The feedback will be categorized into the following responses:

- **SA: Strongly Agree (Highest positive response)**
- **A: Agree**
- **N: Neutral or Neither Agree nor Disagree**
- **D: Disagree**
- **SD: Strongly Disagree (Highest negative response)**

EMPLOYER SATISFACTION EVALUATION PROFORMA

This form is to be completed by employers to assess their satisfaction with graduates' knowledge, skills, and workplace readiness for quality assurance and programme improvement.

Section A: Employer Information

(For programme quality evaluation purposes only)

- **Organization Type:**
 Hospital Clinic Academic Institution Research Organization Industry NGO Other, Please Specify: _____
- **Sector:** Public Private
- **Your Role / Designation:** _____
- **Nature of Employment of Graduate:**
 Internship Residency Full-time Contract
- **Graduate Programmes:**
- **Duration of Employment:**
 < 6 months 6–12 months > 1 year

Section B: Programme Mission, Objectives & Graduate Competencies

Statement	SA	A	N	D	SD
Graduates demonstrate competencies aligned with programme objectives	<input type="checkbox"/>				
Graduates possess knowledge relevant to professional practice	<input type="checkbox"/>				
Graduates meet the expectations of entry-level professionals	<input type="checkbox"/>				
Graduates demonstrate ethical and professional conduct	<input type="checkbox"/>				
Graduates demonstrate patient care/service delivery competencies	<input type="checkbox"/>				
Graduates communicate effectively with patients, families, and teams	<input type="checkbox"/>				
Graduates engage in continuous professional development	<input type="checkbox"/>				

Section C: Curriculum Relevance & Workplace Readiness

Statement	SA	A	N	D	SD
Curriculum content appears relevant to workplace requirements	<input type="checkbox"/>				
Graduates demonstrate an appropriate balance of theory and practice	<input type="checkbox"/>				
Assessment and training appear aligned with real-world practice	<input type="checkbox"/>				

Section D: Practical Skills & Use of Technology

Statement	SA	A	N	D	SD
Graduates demonstrate adequate hands-on/clinical skills	<input type="checkbox"/>				
Graduates are familiar with modern tools and technologies	<input type="checkbox"/>				
Graduates adapt to technology-enabled work environments	<input type="checkbox"/>				

Section E: Career Readiness & Professional Adaptability

Statement	SA	A	N	D	SD
Graduates demonstrate career readiness	<input type="checkbox"/>				
Graduates adapt effectively to workplace responsibilities	<input type="checkbox"/>				
Graduates show initiative and responsibility at work	<input type="checkbox"/>				

Section F: Knowledge Application & Lifelong Learning

Statement	SA	A	N	D	SD
Graduates demonstrate strong foundational knowledge	<input type="checkbox"/>				
Graduates demonstrate effective problem-solving skills	<input type="checkbox"/>				
Graduates show commitment to continuous learning	<input type="checkbox"/>				

Section F.2: Research Orientation & Innovation

Statement	SA	A	N	D	SD
Graduates demonstrate basic research literacy	<input type="checkbox"/>				
Graduates apply evidence-based practices in the workplace	<input type="checkbox"/>				
Graduates show openness to innovation and improvement	<input type="checkbox"/>				
Graduates contribute ideas to improve systems or services	<input type="checkbox"/>				

Section G: Professional Conduct & Institutional Values

Statement	SA	A	N	D	SD
Graduates demonstrate discipline and professional responsibility	<input type="checkbox"/>				
Graduates comply with workplace rules and protocols	<input type="checkbox"/>				

Section H: Communication & Teamwork

Statement	SA	A	N	D	SD
Graduates demonstrate effective communication skills	<input type="checkbox"/>				
Graduates function effectively as part of a team	<input type="checkbox"/>				

Section I: Institutional Reputation & Quality Assurance

Statement	SA	A	N	D	SD
Graduates reflect the professionalism associated with the institution	<input type="checkbox"/>				
Overall, the institution produces competent graduates	<input type="checkbox"/>				
The institution maintains an effective linkage with employers	<input type="checkbox"/>				

Section L: Alignment with National Health Needs

Please indicate your level of agreement:

Statement	SA	A	N	D	SD
Graduates address local and national health priorities	<input type="checkbox"/>				
Graduates are prepared for emerging health technologies	<input type="checkbox"/>				
Graduates demonstrate awareness of health system challenges	<input type="checkbox"/>				

Section J: Overall Employer Satisfaction

Overall satisfaction with the performance of graduates:

Excellent Good Satisfactory Needs Improvement Poor

Section K: Employer Feedback

- **Key strengths observed in graduates:**
- **Competency gaps or deficiencies identified:**
- **Recommendations for curriculum/training improvement:**